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| Name:<br><br>Langteau, Baldwin, Raynolds |   | Grading Quarter:<br><br>1st  | Week Beginning:<br>August 7 <sup>th</sup> - August 11th   |
| School Year: 2023/ 2024                  |   | Subject: History (Social Studies)  |   |
| Monday                                   | Notes:<br><br>Introduce students to maps, and inset maps. | Objective:<br><br>▪ Key concepts include but are not limited to physical and human features of the United States, the regions of the United States and their characteristics, geographic location of major events, the growth of the United States through territorial expansion, demographic changes, and the states and their capitals<br><br>Lesson Overview:<br><br>Parts of a Map<br>Introducing the Map  | Academic Standards:<br>5.G.1<br><br>The use of geographic representations and tools help individuals understand their world.<br>● 5.G1.1 Use and construct maps and graphs to represent changes in the United States. |
| Tuesday                                  | Notes:  | Objective:<br><br>▪ Key concepts include but are not limited to physical and human features of the United States, the regions of the United States and their characteristics, geographic location of major events, the growth of the United States through territorial expansion, demographic changes, and the states and their capitals<br><br>Lesson Overview:<br><br>Students will notice different elements of the map including title, compass rose, key, and legend  | Academic Standards:<br><br>● 5.G1.1 Use and construct maps and graphs to represent changes in the United States.  |
| Wednesday                                | Notes:  | Objective:<br><br>▪ Key concepts include but are not limited to physical and human features of the United States, the regions of the United States and their characteristics, geographic location of major events, the growth of the United States through territorial expansion, demographic changes, and the states and their capitals<br><br>Lesson Overview:<br><br>We will be taking a look into inset maps and why they are important (because they show you the whole picture), especially with states like Hawaii and Alaska that are not connected. | Academic Standards:<br><br>● 5.G1.1 Use and construct maps and graphs to represent changes in the United States.  |

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| Thursday | Notes: | <p>Objective:</p> <ul style="list-style-type: none"> <li>▪ Key concepts include but are not limited to physical and human features of the United States, the regions of the United States and their characteristics, geographic location of major events, the growth of the United States through territorial expansion, demographic changes, and the states and their capitals</li> </ul> <p>Lesson Overview:</p> <p>Review all parts of a map and talk about the compass rose and difference between cardinal direction and intermdediate directions.</p> | <p>Academic Standards:</p> <ul style="list-style-type: none"> <li>● 5.G1.1 Use and construct maps and graphs to represent changes in the United States.</li> </ul> |
| Friday   |        | No School   |  |